



Understanding Student Experiences of Higher Education

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As the number of students attending higher education has increased globally, there has been an increasing focus on student experiences of higher education. Understanding how students experience higher education in different national, institutional and disciplinary settings has become increasingly important to researchers, practitioners and policy makers.

Understanding Student Experiences of Higher Education publishes theoretically robust and empirically rigorous studies of students' experiences, including a broad range of elements such as student life, engagement in degree courses and extracurricular activities, experiences of feedback and assessment, student representation and students' wider lives. It offers a richer understanding of the different meanings of being a student in higher education in the 21st century.

Forthcoming titles in the series:

Negotiating Learning and Identity, edited by Rochelle Kapp and Bongzi Bangeni (University of Cape Town, South Africa), 2017

We welcome proposals for new books in the series

The series editors seek proposals that cover a range of conceptual and methodological approaches to understanding students' experiences of higher education. All books in the series will provide a coherent and cohesive take on a particular aspect of students' experiences of higher education. This could be addressed through a monograph or an edited collection.

If you would like to discuss contributing to the series, please get in touch with the series editors or the publisher:

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