

MANJA KLEMENČIČ

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RESEARCH & TEACHING INTERESTS

Manja Klemenčič researches, teaches, advises and consults in the area of sociology and politics of higher education and international and comparative higher education. Her major research contribution is in the study of student governments and student representation in higher education which is part of her broader research agenda on student agency and the impact of students on higher education. Her research seeks to correct the one-directional study of college impact on students.

Klemenčič has over 100 publications and over 60 keynotes and invited lectures on a broad array of topics, including student-centered learning and teaching, quality assurance and institutional research, civic role of higher education, academic profession, internationalization, and different aspects of higher education reforms. She has been an invited keynote speaker at major conferences of European academic associations.

Her three staple courses offered at Harvard have repeatedly won Harvard's awards for teaching excellence. Twice, she was voted by the Harvard Yearbook Publications one of the favorite professors by the graduating class ('19 and '20), and, in 2020, she won John R. Marquand Award for Excellence in Advising and Support to Students.

Klemenčič serves as Editor-in-Chief of *European Journal of Higher Education*, and as Co-editor of the academic book series *Understanding Student Experiences in Higher Education* published by Bloomsbury. She served as Co-Editor of the section "Mass and Elite Higher Education" in *International Encyclopaedia of Higher Education Systems and Institutions* published by Springer Nature. She regularly consults international organizations and governments on higher education policies and instruments.

WORK EXPERIENCE

- 2019 - Lecturer in General Education**, Program in General Education, Harvard University, Cambridge, MA
- 2016 - Lecturer on Sociology**, Department of Sociology, Harvard University, Cambridge, MA
- 2013-16 Postdoctoral Fellow in Sociology**, Department of Sociology, Harvard University, Cambridge, MA
- 2010 - Associate Researcher**, Centre for Educational Policy Studies, Faculty of Education, University of Ljubljana, Slovenia

EDUCATION

- 2007 D. Phil. in International Studies**, Department of Politics and International Studies, University of Cambridge, Cambridge, United Kingdom
Thesis: Governmental Coalitions in European Union Institutional Reform Negotiations
Faculty Advisor: Dr Julie Smith (Baroness Smith of Newnham), Department of Politics and International Studies, Cambridge University, and a Fellow in Politics and Graduate Tutor at Robinson College, Cambridge
- 2003 M.Phil. in European Studies**, Faculty of History, University of Cambridge, Cambridge, UK
- 2000 B.A. in Economics (International Trade)**, University of Maribor, Maribor, Slovenia

PUBLICATIONS

Selected articles in peer-reviewed journals and chapters in peer-reviewed edited volumes

1. **Klemenčič, M.** (2020) Students as Actors and Agents in Student-Centered Higher Education. In Sabine Hoidn and Manja Klemenčič (eds.) *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (Routledge)
2. **Klemenčič, M.** and Bo Yun Park (2018) Student Politics: Between Representation and Activism. In Hamish Coates, Brendan Cantwell and Roger King (eds.) *Handbook on the Politics of Higher Education*, pp. 468 - 486 (Edward Edgar Publishing)
3. **Klemenčič, M.** (2018) The student voice in quality assessment and improvement. In Ellen Hazelkorn, Hamish Coates and Alex McCormick (eds.) *Research Handbook on Quality, Performance and Accountability in Higher Education*, pp. 332-343 (Edward Elgar Publishing)
4. **Klemenčič, M.** (2017) From student engagement to student agency: conceptual considerations of European policies on student-centered learning in higher education. *Higher Education Policy* 30 (1): 69–85
5. **Klemenčič, M.** and F. M. Galán Palomares (2017) Transnational student associations in the European multilevel governance of higher education policies. *European Educational Research Journal* 17(3) 2018: 365-384.
6. **Klemenčič, M.** (2015) Internationalization of higher education in peripheries. In *Handbook on Internationalization of Higher Education*, edited by Beerkens, E., Magnan, M., S Söderqvist, M. and H.-G. van Liempd. Berlin: RAABE Verlag
7. **Klemenčič, M.**, Zgaga, P. (2014) Public-private dynamics in higher education in the Western Balkans: are governments levelling the playing field? *European Education* 46(3): 31-54.
8. **Klemenčič, M.** (2014) Student power in a global perspective and contemporary trends in student organizing. *Studies in Higher Education* 39(3): 396-411
9. **Klemenčič, M.** (2015) Student involvement in quality enhancement. In Jeroen Huisman, Harry de Boer, David Dill and Manuel Souto-Otero (eds.) *The Handbook of Higher Education Policy and Governance*, pp. 526-543 (Palgrave Macmillan)
10. **Klemenčič, M.** (2012) Student Representation in Western Europe: introduction to the special issue. *European Journal of Higher Education* 2(1): 2-19

Additional articles in peer-reviewed journals and chapters in peer-reviewed edited volumes

11. Teixeira, P. and **Klemenčič, M.** (forthcoming) Valuing the civic role of university education in an age of competition and rapid change. *International Association of Universities (IUA) Publication*
12. **Klemenčič, M.** & S. Hoidn (2020) Beyond Student-Centered Classrooms: A Comprehensive Approach to Student-Centered Learning and Teaching Through Student-Centered Ecosystems Framework. In Sabine Hoidn and **Klemenčič, M.** (eds.) *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (Routledge)
13. Hoidn, S. & **Klemenčič, M.** (2020) Introduction and Overview. In S. Hoidn and **M. Klemenčič** (eds.) *Routledge International Handbook on Student-Centred Learning and Teaching in Higher Education* (Routledge)
14. **Klemenčič, M.** (2020) Successful Design of Student-Centered Learning and Teaching (SCLT) Ecosystems in the European Higher Education Area. In *Bologna Process Beyond 2020: Fundamental Values of the EHEA - Proceedings of the 1999-2019 Bologna Process Anniversary Conference*, Bologna, June 24-25, 2019, edited by Sijbolt Noorda, Peter Scott and Martina Vukasovic. Bologna, Italy: Banonia University Press. pp. 43-60
15. **Klemenčič, M.**, Martin Žnidaršič, Anže Vavpetič, and Matej Martinc (Department of Knowledge Technologies, Jožef Stefan Institute) (2017) Erasmus students' involvement in quality enhancement of Erasmus+ mobility through digital ethnography and ErasmusShouts. *Studies in Higher Education* 42(5): 925-932

16. **Klemenčič, M.** (2017) Internationalisation of Higher Education in the Peripheries: The 'gear effect' of integrated international engagements. In Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste (Eds.) *The Globalization of Internationalization: Emerging Voices and perspectives* (Chapter 9, pp. 99-109). London: Routledge
17. **Klemenčič, M.** (2017) Reflections from the Outside Looking In. In Jon Nixon (ed.) *Higher Education in Austerity Europe* (Bloomsbury)
18. Philip G. Altbach and Manja **Klemenčič** (2017) Global: Student Activism Remains Potent Force Worldwide. In Georgiana Mihut, Philip G. Altbach and Hans de Wit (eds.) *Global Higher Education: Insights from Key Global Publications* (pp 227-230) Rotterdam, Netherlands: Springer
19. **Klemenčič, M.** (2017) Global: How to develop a sense of student belonging. In Georgiana Mihut, Philip G. Altbach and Hans de Wit (eds.) *Global Higher Education: Insights from Key Global Publications* (pp 223-227). Rotterdam, Netherlands: Springer
20. **Klemenčič, M.** (2016). EAIR 2015 Keynote: The role of Institutional Research Positioning in Universities: Practices in Central and Eastern European countries. In Prichard, R., Taylor, J. and Pausits, A. (eds.) *Positioning universities*, pp. 3-18 (Rotterdam: Sense Publishers)
21. Luescher-Mamashela, T., **Klemenčič, M.** (2016) Student power in twenty-first century Africa: The character and role of student organizing. In R. Brooks (ed.) *Student politics and protest: International perspectives* pp. 113-128 (Routledge)
22. **Klemenčič, M.** (2016) Intergovernmental regional cooperation in European higher education. *Higher Education Forum (HEF)* Volume 13, March 2016, pp. 75-90 (The Research Institute for Higher Education (RIHE), Hiroshima University, Japan)
23. Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (2016) Introduction by the Editors. In *Student Politics in Africa: Representation and Activism*, edited by Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (Capetown, South Africa: African Minds Publisher)
24. **Klemenčič, M.**, Luescher-Mamashela, T., Mugume, T. (2016) Student Organizing in African Higher Education: Polity, Politics and Policies. In *Student Politics in Africa: Representation and Activism*, edited by Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (African Minds Publisher)
25. **Klemenčič, M.** (2016) Reflections on a New Flagship University. In J. A. Douglas (ed.) *A New Flagship University: Changing the Paradigm from Global Rankings to National Relevancy* (Palgrave Macmillan)
26. **Klemenčič, M.**, Šćukanec, N., Komljenovič, J. (2015) Decision Support Issues in Central and Eastern Europe. In Karen Webber and Angel Calderon (eds.) *Institutional Research and Planning in Higher Education in a Global Context* (pp. 71-85). Routledge Press/Taylor & Francis
27. **Klemenčič, M.**, Chirikov, I. (2015) On the use of student surveys. In Remus Pricopie, Peter Scott, Jamil Salmi and Adrian Curaj (eds.) *Future of Higher Education*. Volume I and II. Dordrecht: Springer
28. **Klemenčič, M.**, Luescher-Mamashela, T., Otieno Jowie, J. (2015) Student Power in Africa: Introduction, *Journal of Student Affairs in Africa* 3(1) 2015, ix-xvi
29. **Klemenčič, M.** (2015) What is student agency? An ontological exploration in the context of research on student engagement. In **Klemenčič, M.**, Bergan, S., Primožič, R. (eds.) *Student engagement in Europe: society, higher education and student governance*. Council of Europe Higher Education Series No. 20. Strasbourg: Council of Europe Publishing
30. **Klemenčič, M.**, Bergan, S., Primožič, R. (2015) Introduction. In **Klemenčič, M.**, Bergan, S., Primožič, R. (eds.) *Student engagement in Europe: society, higher education and student governance*. Council of Europe Higher Education Series No. 20. Strasbourg: Council of Europe Publishing
31. **Klemenčič, M.**, Ashwin, P. (2015) New directions for teaching, learning, and student engagement in the European Higher Education Area. In Remus Pricopie, Peter Scott, Jamil Salmi and Adrian Curaj (eds.) *Future of Higher Education*. Volume I and Volume II. Dordrecht: Springer
32. **Klemenčič, M.**, Zgaga, P. (2015) Slovenia: The Slow Decline of Academic Inbreeding. In Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley (eds.) *Academic Inbreeding and Mobility in Higher Education*. Palgrave Macmillan, pp. 156-181

33. Flander, A., **Klemenčič, M.** (2014) Will academics drive or obstruct the Slovenian government's internationalization agenda for higher education? *C•E•P•S Journal (Center for Educational Policy Studies Journal)* 4(2): 27-48
34. **Klemenčič, M.**, Brennan, J. (2013) Institutional research in a European context: a forward look. In Special Issue on The Past, Present and Future of Higher Education Research: Between Scholarship and Policy Making. *European Journal of Higher Education* 3 (3) 2013: 265-279
35. **Klemenčič, M.** (2013) The effects of Europeanisation on institutional diversification in the Western Balkans. In Zgaga, P., Teichler, U. and Brennan, J. (eds). *The globalisation challenge for European Higher Education: Convergence and diversity, centres and peripheries* (pp. 117-138), Bern: Peter Lang
36. **Klemenčič, M.** (2013) Bildung zur demokratischen Bürgergesellschaftlichkeit im Hochschulstudium. In Heuchemer, S., Klammer, U. (eds.) *Kompendium für Diversity Management in Studium und Lehre* (Band 1). Zentrum für Kompetenzentwicklung für Diversity Management in Studium und Lehre (KomDim) (pp.137-165), Fachhochschule Köln, Universität Duisburg-Essen
37. **Klemenčič, M.** (2012) The changing conceptions of student participation in HE governance in the EHEA. In Adrian Curaj, Sir Peter Scott, Lazăr Vlaseanu, Lesley Wilson (eds.) *European Higher Education at the crossroads – Between the Bologna Process and national reforms* (pp. 631-653). Heidelberg: Springer
38. **Klemenčič, M.** (2011) The public role of higher education and student participation in higher education governance. In: Brennan, J., Shah, T. (eds.). *Higher education and society in changing times: looking back and looking forward* (pp. 74-83). London: Centre for Higher Education Research and Information, CHERI
39. **Klemenčič, M.** (2011) Student representation in European higher education governance: principles and practice, roles and benefits. In Eva Egron-Polak, Jürgen Kohler, Sjur Bergan and Lewis Purser (eds.) *Leadership and Governance in Higher Education. Handbook for Decision-makers and Administrators* (pp. 1-26). Berlin: RAABE Academic Publishers
40. **Klemenčič, M.** (2010) Bildung zur demokratischen Bürgergesellschaftlichkeit im Hochschulstudium. In Benz, W., Kohler, J. and Landfried, K. (eds.) *Handbuch Qualität in Studium und Lehre* (pp. 1-28). Berlin: RAABE Academic Publishers
41. **Klemenčič, M.** (2010) Higher Education for Democratic Citizenship. In Froment, Eric; Kohler, Jürgen, Purser, Lewis, and Wilson, Lesley (eds.) *EUA Bologna Handbook. Making Bologna Work* (pp. 1-26). Berlin: RAABE Academic Publishers
42. **Klemenčič, M.** (2010) Converging competences: diversity, higher education, and sustainable democracy. In Sjur Bergan and Radu Damian (eds.) *Higher education for modern societies: competences and values* (pp. 153-167). Strasbourg. Council of Europe Publishing Council of Europe Higher Education Series No. 15
43. **Klemenčič, M.** (2009) Svet EU [Council of the European Union]. In Sabina Kajnč and Damjan Lajh (ur.) *Evropska unija od A do Ž. [The European Union from A to Z]* Ljubljana: Ljubljana: Uradni list Republike Slovenije [Official Gazette Publishing]
44. **Klemenčič, M.** (2009) Izobraževanje in usposabljanje. [Education and Training] In Sabina Kajnč and Damjan Lajh (ur.) *Evropska unija od A do Ž. [The European Union from A to Z]* Ljubljana: Ljubljana: Uradni list Republike Slovenije [Official Gazette Publishing]
45. **Klemenčič, M.** (2006) Government coalitions in the institutional reform negotiations at the 2003/04 IGC. In Wessels, W. and Rovna, L. (Eds.) *The Constitutional Treaty: Anatomy, Analysis and Assessment*. Prague: Institute for European Policy Europeum

Encyclopedia entries

46. **Klemenčič, M.** (2020) Alternative higher education. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
47. **Klemenčič, M.** (2020) Student governments. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)

48. **Klemenčič, M.** (2020) Student employees in higher education. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
49. **Klemenčič, M.** (2020) Student politics. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
50. **Klemenčič, M.** (2020) Student activism and student organizations. In Miriam E. David and Marilyn J. Amey (eds.) *The SAGE Encyclopedia of Higher Education*, 5v. (SAGE, 2020)
51. **Klemenčič, M.** (2020) Higher Education Institution Governing Boards: Student Board Members. In Miriam E. David and Marilyn J. Amey (eds.) *The SAGE Encyclopedia of Higher Education*, 5v. (SAGE, 2020)
52. **Klemenčič, M.** (2019) Higher education expansion and students. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2019)

Selected edited volumes and special issues

53. **Klemenčič, M.** and S. Gaber (eds.) (forthcoming) *From Actors to Reforms in Higher Education – Festschrift for Pavel Zgaga*. Springer Nature.
54. Hoidn, S. and **Klemenčič, M.** (eds.) (2020) *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (Routledge)
55. **Klemenčič, M.** (ed.) (2020) Elite and Mass Higher Education in the 21st Century. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer)
56. Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (eds.) (2016) *Student Politics in Africa: Representation and Activism*, African Higher Education Dynamics Series, Vol. 2. Capetown, South Africa: African Minds Publisher
57. Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (eds.) (2015) Student Power in Africa, *Journal of Student Affairs in Africa* 3 (1) 2015
58. **Klemenčič, M.** (ed.) (2014) Student power in a global perspective and contemporary trends in student organizing. *Studies in Higher Education* 39(3) 2014
59. **Klemenčič, M.** (ed.) (2012) Student Representation in Western Europe. *European Journal of Higher Education* 2(1) 2012

Additional edited volumes and special issues

60. Katarina Aškerc, Slavko Cvetek, Viktorija Florjančič, Manja **Klemenčič**, Barica Marentič Požarnik, Sonja Rutar (eds.) (2016) *Improving the quality of teaching and learning in higher education: From theory to practice, from practice to theory*. Ljubljana: CMEPIUS
61. **Klemenčič, M.**, Bergan, S., Primožič, R. (eds.) (2015) *Student engagement in Europe: society, higher education and student governance*. Council of Europe Higher Education Series No. 20. Strasbourg: Council of Europe Publishing
62. **Klemenčič, M.**, Ashwin, P. (2015) New directions for teaching, learning, and student engagement in the European Higher Education Area. In Remus Pricopie, Peter Scott, Jamil Salmi and Adrian Curaj (eds.) *Future of Higher Education*. Volume I and Volume II. Dordrecht: Springer
63. Branković, J., **Klemenčič, M.**, Lazetić, P., Zgaga, P. (eds.) (2014) *Global Challenges, Local Responses in Higher Education. The contemporary issues in national and comparative perspective*. Rotterdam: Sense Publishers
64. Hobolt, B. S., Faro, J., **Klemenčič, M.** (eds.) (2003) Section: Lost and found: “new” national identities in the European Union. *Cambridge Review of International Affairs*. Volume 16 (2) 2003
65. **Klemenčič, Manja.** (ed.) (2000) *Democracy and Youth Participation: collection of student essays*. Brussels: ESIB - The National Unions of Students in Europe
66. **Klemenčič, M.** (ed.) LINK Magazine of the National Unions of Students in Europe (quarterly), ESIB-The National Unions of Students in Europe, 1999-2001

Studies and analyses (applied research publications)

67. **Klemenčič, M.**, M. Pupinis and G. Kirdulytė (2020) *Mapping and analysis of student-centred learning and teaching practices: Usable knowledge to support a more inclusive high-quality higher education*. NESET Report. Prepared for the European Commission. Luxembourg: Publications Office of the European Union
68. Flander, A., **Klemenčič, M.** and S. Kočar (2020) *Academic profession in knowledge societies (APIKS) and the conditions of academic work in Slovenia. Findings from the 2018 survey*. Ljubljana: CMEPIUS
69. Flander, A., **Klemenčič, M.** and S. Kočar (2020) *Akademski poklic v družbi znanja (APIKS) in pogoji za akademsko delo v Sloveniji. Ugotovitve iz raziskave, izvedene leta 2018*. Ljubljana: CMEPIUS
70. **Klemenčič, M.** (2018) *PASET student engagement survey methodology*. Prepared for The World Bank, Partnership for Skills in Applied Sciences, Engineering and Technology (PASET)
71. **Klemenčič, M.** (2016) *Towards a New Higher Education Strategy 2016-2025 of the Republic of Armenia*. Prepared for UNESCO
72. Hazelkorn, E., Callender, C., **Klemenčič, M.**, Loikkanen, V., Teichler, U. and J. Ursin (2015) *Review of Finnish Higher Education System, 2015. Report of the International Panel*. Ministry of Education and Culture, Finland
73. **Klemenčič, M.**, Flander, A., Žagar Pečjak, M. (2015) *Conditions of academic work in Slovenia. Findings from the 2013 EUROAC survey*. Ljubljana: CMEPIUS
74. **Klemenčič, M.**, Flander, A. (2013) *Evaluation of the impact of the ERASMUS Programme on higher education in Slovenia*. Ljubljana: CMEPIUS
75. Zgaga, P., **Klemenčič, M.**, Komljenovič, J., Miklavič, K., Repac, I., Jakačič, V. (2013) *Higher education in the Western Balkans: Reforms, developments, trends*. Ljubljana: Centre for Educational Policy Studies, Faculty of Education, University of Ljubljana. June 2013
76. **Klemenčič, M.**, Flander, A., Žagar Pečjak, M. (2015) *Pogoji akademskega poklica: Ugotovitve študije EUROAC 2013*. Ljubljana: CMEPIUS
77. **Klemenčič, M.**, Flander, A. (2013) *Evalvacija učinkov programa Erasmus na visoko šolstvo v Sloveniji*. Ljubljana: CMEPIUS
78. **Klemenčič, M.** (2012) *How ESIB-The National Unions of Students in Europe got into the Bologna Process*. In Ivosevič, V., Päll, A. and M. Vukasović (eds.) *ESU turns 30! Fighting for student rights since 1982* (pp. 17-28). Brussels: European Students' Union
79. **Klemenčič, M.** (2008) *A star pupil playing it safe in the EU: An inside view of the first Slovenian EU Council Presidency, January-June 2008, (Studies & Research, 61)*. Paris: Notre Europe
80. **Klemenčič, M.** (2008) *Varna igra odlične učenke v EU: uvod v prvo slovensko predsedovanje Svetu EU, januar - junij 2008, (Študije in raziskave, 61)*. Paris: Notre Europe

Additional publications

81. Interview: Harvard College Faculty Spotlight Manja **Klemenčič** by Samantha Sarafin '21 (October 2020) <https://college.harvard.edu/academics/faculty/faculty-spotlights/manja-k...https://college.harvard.edu/academics/faculty/faculty-spotlights/manja-klemencic>
82. Interview: eCHER blog series "Meet the Editors" Interview with Manja **Klemenčič**, Editor of the European Journal of Higher Education (September 2020): <https://www.echer.org/interview-with-manja-klemencic/>
83. Teaching brief: **Klemenčič, M.** *Research-based teaching using a collaborative learning approach*. (November 25, 2019, Harvard University). Into Practice. Retrieved from <https://perma.cc/TGZ7-67JY>
84. Interview: Understanding regionalization in higher education: In conversation with Manja **Klemencic**. EAIE Forum Spring 2017, pp. 18-21. *European Association for International Education* PO Box 11189, 1001 GD Amsterdam, The Netherlands

85. Policy brief: **Klemenčič, M.** Contribution to CHEA International Quality Group: A Global Quality Forum, Quality and Quality Assurance in a Changing World," 2017 CIQG Annual Meeting Presentations, Council for Higher Education Accreditation, CIQG 2017 Annual Meeting, Washington D.C., February 1- 2, 2017
86. Op-ed: **Klemenčič, M.** (2016) How to develop a sense of belonging, *University World News* (global), 26 February 2016 Issue No: 402
87. Interview: On students' university citizenship. Interview with **M. Klemenčič.** *Voprosy obrazovaniya / Educational Studies* (Moscow) No. 1, 2016, pp. 10-17, National research University Higher School of Economics, Russia (Interview by Ekaterina Bagdasarova)
88. Policy brief: **Klemenčič, M.** (2016) Regional perspectives on higher education in Europe: Diversity and Cooperation. In *Engaging with Europe: Enduring Ties, New Opportunities, International Briefs for Higher Education Leaders* (edited by Patti McGill Peterson and Hans de Wit) by American Council on Education's (ACE) Center for Internationalization and Global Engagement (CIGE) and the Center for International Higher Education (CIHE) at Boston College, No. 6, 2016 pp. 20-22
89. Foreword: **Klemenčič, M.** (2016) Foreword in Aškerc, K. (ed.) *Improving university teaching: students as partners in innovation. Conference proceedings from the 40th Conference of Improving University Teaching (IUT)*. Ljubljana: CMEPIUS
90. Op-ed: **Klemenčič, M.**, Ashwin, P. (2015). Europe gets serious about quality of teaching and learning in higher education, *Inside Higher Ed*, May 26 2015
91. Editorial: **Klemenčič, M.** (2015) Editorial: Ahead of 2015 Bologna Ministerial Conference: a new agenda for the European Higher Education Area. *European Journal of Higher Education* 5(1) 2015: 1-3
92. Short article: **Klemenčič, M.** (2015) Student representation in higher education governance in the Western Balkans. In *Higher Education in Russia and Beyond (HERB)*, pp. 6-7
93. Editorial: **Klemenčič, M.** (2014) Editorial: Higher education research in Europe still gaining momentum. *European Journal of Higher Education* 4(4) 2014: 301-302
94. Op-ed: Altbach, P., **Klemenčič, M.** (2014) Student activism remains a potent force worldwide. *Inside Higher Ed*, April 10, 2014, reprinted in *International Higher Education* No. 76, 2014: 2-3
95. Editorial: **Klemenčič, M.** (2014) Editorial: The future of higher education research in Europe and the European Journal of Higher Education. *European Journal of Higher Education* 4(1) 2014: 1-5
96. Conference report contribution: **Klemenčič, M.** (2013) Training and Education in Social Sciences and Humanities. In Mayer, K., Koenig, T., Nowotny, H. (eds.) *Horizons for Social Sciences and Humanities. Conference Report* (September 23-24th, 2013, Mykolas Romeris University, Vilnius, Lithuania) (pp. 78-79). Vilnius: Mykolas Romeris University Publishing
97. Op-ed: **Klemenčič, M.** (2013) Student engagement – Between policymaking and scholarship. *World University News*, 13 December 2013
98. Policy brief: **Klemenčič, M.**, Zgaga, P. (2013) Internationalization at the European periphery and academics' geographic preferences for partnership: focus on the Western Balkans. In Labi, A. (ed.) *Weaving the future of global partnerships: A conversation starter for the EAIE 2013 Annual Conference* (pp. 41-46). Amsterdam: European Association for International Education
99. Short article: **Klemenčič, M.** (2012) Student Participation in European Governance. *International Higher Education*. Issue 66 Winter 2012: 32-33
100. Policy brief/policy recommendation: **Klemenčič, M.** (2011) *Reform of the higher education system in Slovenia: some preliminary considerations*. Ljubljana: Ministry of Education and Science (pp. 1-12)
101. Short article: **Klemenčič, M.**, Komljenovič, J. (2011) The road to differentiation in Slovenia. *International Higher Education*, 2011, no. 64: 26-27
102. Newspaper column: **Klemenčič, M.** Vodilna v EU [Leading the EU], *Večer*, V soboto, 26. januar 2008
103. Newspaper column: **Klemenčič, M.** Internet v vsako slovensko hišo [Internet to every Slovenian home], *Večer*, V soboto, 20. oktober 2007
104. Newspaper column: **Klemenčič, M.** Nekaj gnilega v državi evropski [Somethig rotten in the state of Europe], *Večer*, V soboto, 25. avgust 2007

105. Newspaper column: **Klemenčič, M.** Po njih sadovih jih boš prepoznal [By Their Fruits You Will Recognize Them], *Večer*, V soboto, 30. junij 2007
106. Short article: **Klemenčič, M.** (2007) Students in the Bologna Process. *International Higher Education*, Number 50, Winter 2007
107. Short article: **Klemenčič, M.**, Fried, J. (2007) Demographic challenges and the future of higher education. *International Higher Education*, Number 47, Spring 2007
108. Interview: Žunec, Branko (2007): Slovenija naravnih partnerjev ne bo imela. Intervju z Manjo **Klemenčič**, *Večer*, 10.3.2007
109. Interview: Poljanec, Vanja (2006): Nova doktorica znanosti Univerze Cambridge v Veliki Britaniji, Slovenija in Hrvaška bosta za določitev meje najverjetneje potrebovali arbitražo. Intervju z Manjo **Klemenčič**, *Vestnik*, 9.11.2006.
110. Short article: **Klemenčič, M.** (2006) Europe - the real 'last great hope'? In: *Quelle Europe en 2020?: contributions libres de douze intellectuels des nouveaux Etats membres* (pp. 30-34). Paris : Notre Europe
111. Policy brief: **Klemenčič, M.** (2006) The Bologna process and student expectations. In Kohler, J., Purser, L. (eds.) *Bologna Handbook – 1st Supplement* (September 2006). European University Association and Raabe Academic Publishers
112. Policy brief: **Klemenčič, M.** (2006) Europe – the real ‘last great hope’? in The Visions of Europe in the New Member States, *Notre Europe, Studies and Research No 50* (September 2006)
113. Section introduction: Hobolt, S. B., J. Faro and **M. Klemenčič** (Eds.) (2003) ‘Lost and found: “new” national identities in the European Union’, *Cambridge Review of International Affairs* 16(2) 2003, 203-205
114. Op-ed: **Klemenčič, M.** (2003) When the Slovenes vote on joining the European Union’, *New Europe*, 9 March 2003.
115. Policy brief: **Klemenčič, M.** (2001) The impact of charging tuition fees on the Bologna Process, *EAIE (European Association for International Education) Forum* (March 2001)
116. Interview: Kontler Salamon, Jasna (2001): Evropski visokošolski prostor in študentje. Nesprejemljivo večanje socialnih razlik med študenti. [Unacceptable increase in social inequalities among students] Pogovor z Manjo **Klemenčič**, generalno sekretarko evropskih študentov. Študentje hočejo sodelovati v pogovorih o prihodnosti evropskega visokega šolstva. *Delo*, 11.4.2001
117. Interview: Kontler Salamon, Jasna (2001): Mladostni šarm ni dovolj, pomaga pa. Intervju z Manjo **Klemenčič**. *Delo, Revija Ona*, 31.7.2001.
118. Opinion: **Klemenčič, M.** (2001) The Public Function of Higher Education. Higher educational challenges in Europe—beyond Bologna’, *Studenten, a Magazine from the Swedish National Union of Students*, No 2/2001.
119. Opinion: **Klemenčič, M.** (2001) Arm us with opportunity to compete in Euro arena, *THES (Times Higher Education Supplement)*, Opinion, 11 May 2001.
120. Interview: Penjak, Alenka (2000): Smisel študentskih organizacij je izvajanje projektov za študente: Študenti naj razpolagajo s svojim denarjem. Intervju z Manjo **Klemenčič**. *Večer, Kultura in šolstvo*, 31.7.2000.
121. Interview: *Mariborčan*, št. 56 junij 2000: Znanost in univerza: Manja **Klemenčič** in ESIB v Bruslju.
122. Opinion: **Klemenčič, M.** (2000) Students for Stability in South East Europe’, *Coyote, Youth-Training-Europe, The Magazine of the Council of Europe and the European Commission*, Issue 2, May 2000

PRESENTATIONS

Selected keynotes

- “Student centred learning and teaching to overcome problems inherent in traditional forms of education and to situations such as COVID-19,” ET2020 Working Group on Higher Education and Distance Learning Network on Higher Education on COVID-19, European Commission of the European Union (online), 3rd July 2020
- “Successful Design of Student-Centred Learning and Instruction Ecosystems in the European Higher Education Area,” the Twentieth Anniversary of the Bologna Declaration, Bologna University, Bologna, Italy, 24 and 25 June 2019 <http://bolognaprocess2019.it/>
- “Student Politics: between representation and activism,” COSMOS CONFERENCE The Contentious Politics of Higher Education. Student Movements in Late Neoliberalism, Scuola Normale Superiore (SNS), Florence, Italy, 15-16 November 2017
- “Shifting authority in transnational governance of higher education policies,” at the European Educational Research Association (EERA) **ECER 2017: Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research**, University College Copenhagen, Denmark, 22 – 25 August 2017
- “Reaching for Excellence in Teaching and Learning in European Higher Education,” **3rd Central European Higher Education Cooperation (CEHEC) Conference 2017: Worry or not - higher education in Central and Eastern Europe: current trends and scenarios for the near future**, Center of International Higher Education Studies (CIHES) at the Corvinus University of Budapest and Yehuda Elkana Center for Higher Education at Central European University, Budapest, Hungary, April 24 - 25, 2017
- “Five theoretical propositions concerning research on students,” the 6th International Conference on Higher Education Research with special topic “Rethinking Students: Ideas and New Research Approaches,” **The Russian Association of Higher Education Researchers Conference 2015**, Higher School of Economics, Moscow, Russia, October 15-17, 2015
- “The role of institutional research in positioning higher education institutions - practices in CEE countries,” **the 37th Annual Forum of the European Higher Education Society - Linking research, policy and practice (EAIR)**, the Danube University of Krems, Austria, August 30–September 3, 2015
- “Student representation in an international perspective,” at the African Minds and Center for Higher Education Transformations (CHET) Symposium on Student representation in higher education governance in Africa, Capetown, South Africa, 20-22 August 2014
- “Student engagement in time of transformation,” **the 2013 Annual Research Conference of the Society for Research into Higher Education: Experiencing Higher Education: Global Trends and Transformations**, Celtic Manor Resort, Wales, United Kingdom, 11-13 December 2013
- “Student engagement in institutional research: desirable, feasible, effective?” **The 2013 Annual Conference of The UK and Ireland Higher Education Institutional Research (HEIR) Network: Productive Partnerships: Engaging stakeholders in Institutional Research**, Birmingham City University, Birmingham, United Kingdom, 10-12 July 2013

Additional keynotes

- “Student centered learning and teaching in online higher education,” EdCrunch Ural 2020 - International Scientific Online Conference on Digital Transformations Challenges, Ural Federal University, Yekaterinburg, Sverdlovsk Oblast, Russia (online), 29 September 2020
- “Implications of COVID-19 for Higher Education – Challenges and Opportunities,” University Day, University of Maribor, Slovenia (online), 18 September 2020
- “Na študente osredinjeno učenje in poučevanje v visokem šolstvu,” Projekt »Inovativno učenje in poučevanje v visokem šolstvu (INOVUP),» Univerza Maribor, Maribor, Slovenia, 7 February 2020
- Opening welcome at Splash at Harvard, Harvard University, 27 April 2019

- “Student power on campus: activism, representation and service,” “Revolt! Student protests from 1968 to today, A Symposium, University of Rhode Island, Providence, Rhode Island, College of Arts and Sciences, September 14, 2018
- “The role of internationalization in quality of teaching and learning in higher education institutions in Central and Eastern Europe,” International Conference: Internationalization - Enhancing Quality of Learning and Teaching, CMEPIUS, Brdo, Slovenia, 2 March 2018
- “Building excellence in teaching and learning in higher education in the EU: what works and how to create enabling conditions for it,” Estonian EU Council Presidency - Meeting of Director Generals for Higher Education, Tallinn, Estonia, 12-13 October 2017
- “Conceptualising and implementing student centred learning environments,” PASCL Conference – Assuring Student Centred Learning, University Foundation, Brussels, Belgium, 27 May 2016
- “How students' university citizenship contributes to self-formation and well-being of students and their universities?” INTCESS 2016- 3rd International Conference on Education and Social Sciences, Istanbul, Turkey, 8-10 February 2015
- “The main challenges of implementing students centred learning in higher education institutions,” Conference “Implementation of student-centred learning within higher education institutions, Centre for Quality Assessment in Higher Education (SKVC), Vilnius, Lithuania, 1 December 2015
- “Internationalization of higher education in Slovenia,” National Higher Education Convention of the Slovenian Rectors' Conference, Ljubljana, Slovenia, 17 April 2014
- “Asymmetric developments in student mobility within the EHEA,” the European Students' Union Seminar “Challenges of Student Mobility in a Cosmopolitan Europe” and 66th Board Meeting, Bratislava, Slovakia (via skype), 29 April 2014
- “Internationalization, differentiation and implications for student governance in Europe,” 21st European Students' Convention of the European Students' Union, Budapest, Hungary 16 February 2011
- “Student participation: main developments and challenges,” the Bologna Seminar [on] Student participation in higher education governance, organized by Council of Europe and Armenian Government, Aghveran, Armenia, 8 December 2011
- “Universities and lifelong learning: forging a special relationship,” the Official Slovenian EU Presidency Conference on Universities and Lifelong Learning, Brdo, Slovenia 10 March 2008
- “Challenges for the future of the European student movement,” 15th European Student Convention: Students for Democracy, Ljubljana, Slovenia, 14 March 2008

Invited lectures

- “Specifics of an international study programme design”, EUTOPIA 2050 Alliance, Western Balkans Workshop, organized by University of Ljubljana, Ljubljana, Slovenia (online) 26 November 2020
- “New European University Alliances”, panel moderated at Webinar on the Quality of Higher Education, EUniQ project, organized by Slovenian Quality Assurance Agency for Higher Education, Ljubljana, Slovenia (online), 5 November 2020
- HILT Conference 2019 Peer Learning: Everyone’s a Teacher, Everyone’s a Learner, September 27, 2019 Harvard University: speaker in session “Making Peer Learning Effective: What Does the Research Say?”
- “Conditions of academic profession in Slovenia,” (With Alenka Flander and Sebastjan Kocar), International conference of the global research consortium APIKS (Academic Profession in Knowledge Society): Teaching and Research Activities in the Knowledge Society: Main findings from national surveys, Research Institute for Higher Education (RIHE), Hiroshima University, Japan, March 4-5, 2019
- “Regional groupings as coalition partners in EU Treaty negotiations - theoretical propositions, empirical evidence from the 2003/2004 IGC and contemporary relevance,” The Benelux, Regional Groupings and the Dynamics of European Integration: Contemporary and Historical Perspectives, University of Luxembourg, Belval Campus, the Robert Schuman Initiative for European Affairs, the Centre for Contemporary and Digital History (C2DH), and the Institute of Political Science, 8-9 April 2019

- “Students in Service to Their Universities: Reframing the Inquiry in Sociology of Higher Education on the Effects of College on Students,” Harvard Culture and Social Analysis Workshop, Department of Sociology, Harvard University, December 4, 2018
- “Contribution to CHEA International Quality Group: A Global Quality Forum, Quality and Quality Assurance in a Changing World,” Council for Higher Education Accreditation, CIQG 2017 Annual Meeting, Washington D.C., February 1- 2, 2017
- “Student engagement surveys,” Technical Assistance Mission by World Bank, Abuja, Nigeria, 14-16 June 2016
- “Students centred learning,” Technical Assistance Mission in Kazakhstan (in framework of the EU initiative Higher Education Reform Experts), 16-20 May 2016
- “Student agency and student engagement—two sides of the same coin?” University of Limerick, 31 May 2016
- “Transnational association in EU multilevel governance – the case of European Students’ Union,” University of Oslo, Norway, 3 May 2016
- “Students centred learning approaches in higher education,” University of Maribor, Slovenia 13 April 2016
- “Implementation of student-centred learning approaches in quality assurance,” Higher Education Reforms in Spain – project student centred learning (HERE-ES), University of Alcalá, Alcalá de Henares, Madrid, Spain, 7-8 April 2016
- “Innovating learning and teaching: the next phase of the Bologna Process,” The Annual HERE Conference (‘Centralised Support for Higher Education Reform Experts (HERE)’ in European Neighbourhood countries; www.supportthere.org), Tbilisi, Georgia, 3-4 December 2015
- “Student-centred learning – Political construct or Pedagogical Concept,” 10th European Quality Assurance Forum, hosted by Quality Assurance Agency and UCL Institute of Education, London, 19-21 November 2015
- “Student-centred teaching and learning,” 30th European Student Convention organised by the European Students’ Union, European Parliament, Brussels, Belgium, 28-30 September 2015
- “Student engagement in educationally purposeful activities,” International Exhibition and Conference on Higher Education (IECHE), Riyadh, Saudi Arabia, April 2015
- “The differences in student unionism in Europe and Africa: exploring influences of culture,” Culture and Social Analysis Workshop, Department of Sociology, Harvard University, 26 January 2015
- “Student governments and enhancement of higher education quality,” Center for International Higher Education, Boston College, 29 January 2015
- “Teaching, learning and student experience – key developments and policy recommendations” (with Paul Ashwin), The Future of Higher Education – Bologna Researchers’ Conference – Second Edition, Bucharest, Romania, 24-26 November 2014
- “Overview of the developments in higher education research in Europe,” The Centre of the Republic of Slovenia for Mobility and European Educational and Training Programmes (CMEPIUS), Ljubljana, Slovenia, 15 April 2014
- “Education and Training in Social Sciences and Humanities,” Horizons for Social Sciences and Humanities, Lithuanian EU Presidency’s Conference. Vilnius, Lithuania, September 23-24, 2013
- “Western Balkan academics’ geographic preferences for academic cooperation.” Conference on higher education cooperation in Central Eastern and South Eastern Europe, Vienna, Austria, 4 July 2013
- “Student power in Europe.” HEIK (Higher Education Institutional Dynamics and Knowledge Cultures) academic seminar series, Department of Educational Research, University of Oslo, 20 March 2012
- “Investigating national student representation in Europe: a comparative account of highly diversified and changing phenomenon.” Workshop on models and practices of national student representation in Europe, Central European University, Budapest, Hungary 3 February 2012
- “Modernisation agenda and the changing conceptions of student participation in the European Higher Education Area,” Das Wissenschaftszentrum Berlin für Sozialforschung (WZB), Berlin, Germany, 11 January 2012

- “The changing conceptions of student participation in higher education governance in the EHEA,” Future of higher education - Bologna researchers' conference (FOHE-BPRC). Bucharest, Romania, 19 October 2011
- General rapporteur - High Level Education Forum of Council of Europe: “Education Systems in Europe in the 21st Century,” Kyiv, Ukraine, 22-23 September 2011
- “The politics behind the Bologna Process.” Boston College, Lynch School of Education, 15 November 2010
- General rapporteur - Forum on "Converging competences: diversity, higher education and sustainable democracy," Council of Europe Higher Education Forum, Strasbourg, France, 3 October 2008
- “European identity,” Bologna Seminar: Bologna 2020, Unlocking Europe's potential - contributing to a better world, Ghent, Belgium, 20 May 2008
- “Analysis of policies and policy-making regarding European educational agenda by ESIB-The National Unions of Students in Europe, the representative platform of European students”, Conference on Defining the European Education Agenda, University of Cambridge, 11 January 2007
- “Becoming Good Europeans? Slovenia as Exemplary Adaptation”, Conference on Becoming Good Europeans? The New Member States' Experience in the EU, Johns Hopkins University School for Advanced International Studies, Washington D.C, 12-13 April 2007
- “Strategic relationships as a mode of capacity building for small states within the EU”, Workshop on Capacity Building in Small States, University of Birmingham, 4-5 April 2007
- “New paradigms in student expectations and learning,” Norwegian University of Science and Technology, Røros, Norway, 23 January 2007
- “Strategic relationships of EU governments in unanimity-rule EU negotiations”, Minda de Gunzburg Center for European Studies, Harvard University, 12 December 2006
- “Government coalitions in 2002-2004 EU institutional reform”, ECPR Joint Workshop Sessions, Granada, Spain, April 2005
- “Government coalitions in 2002-2004 EU institutional reform”, the Jean Monnet Centre of Excellence Speaker Series, University of Cambridge, United Kingdom, 28 October 2005
- “Government coalitions in 2002-2004 EU institutional reform”, Centre for European Policy Studies (CEPS) in Brussels, Belgium, 22 November 2004
- “Government coalitions in 2002-2004 EU institutional reform”, European Institute for Public Administration (EIPA) in Maastricht, Netherlands, 19 November 2004
- “Power identities of EU member states and negotiation strategies in 2002-2004 treaty negotiations”, Standing Group for International Relations (SGIR) Annual Conference in Den Haag, Netherlands, 10 September 2004
- “EU member states negotiation strategies in the Convention on the Future of Europe”, Second Pan-European Conference on European Union Politics in Bologna, Italy, 25 June 2004
- “Small member states power resources in EU negotiations”, at Summer School on Small States at Centre for Small States, University of Iceland, Reykjavik, Iceland, July 2003
- “Power and Leadership in EU Accession Negotiations”, First Pan-European Conference on European Union Politics, European Consortium on Political Research, Bordeaux, France, September 2001
- “Challenges of the Bologna Process.” Second Session of the Committee on the Convention on the Recognition of Qualification Concerning Higher Education in the European Region, University of Riga, Latvia, 21 June 2001
- “Financing of higher education and the tuition fees,” 13th Annual EAIE (European Association for International Education) Conference, Tampere, Finland, 6 December 2001
- “Student perspectives on quality assurance.” Swedish EU Presidency Conference: The Meaning of Quality of Education: The Reciprocal Relations of Power-sharing, Learning and Efficiency, Karlstad, Sweden, 3 April 2001
- “Institutional Policies to Foster Social Awareness and Civic Involvement”, Salzburg Seminar Universities Project, Salzburg, Austria, February 2001
- “Meeting the needs of all students in a changing society.” Lifelong Learning for Equity and Social Cohesion: a New Challenge to Higher Education, Bornholm, 27 May 1999

TEACHING EXPERIENCE

Lecturer on Sociology/Lecturer in General Education, Department of Sociology, Harvard University, Cambridge, MA

Responsibilities included designing syllabus, choosing the materials, leading discussions, grading all assignments, and advising students.

- SOCIOL1104 Sociology of Higher Education [Fall 2016, 2017, 2018, 2020]. Research-intensive undergraduate seminar capped at 15 (enrolled 18, except in 2020 when capped at 12 for remote teaching); **Teaching Excellence Award**
- SOCIOL1130 Student Leadership and Service in Higher Education [Spring 2018, 2019, 2020], Mindich Program in Engaged Scholarship lecture course, research-intensive (action research projects), capped at 30 (usual enrollment approximately 25); **Teaching Excellence Award**
- GENED1039 Higher Education: Students, Institutions and Controversies [Fall 2019], Program in General Education, Faculty of Arts and Sciences, Harvard University. General education lecture course, research intensive (collaborative research projects), enrollment 43; **Teaching Excellence Award**
- SOCIOL113 Student Activism in Global Perspective [Spring 2017], Department of Sociology, Harvard University. Research-intensive undergraduate seminar capped at 15 (enrolled 10); **Teaching Excellence Award**

Guest Lecturer

Student impact in higher education, HEM4230 The Economic and International/Global Dimension of Higher Education, University of Oslo (Instructor: Peter Maassen) and EPLS5100 Issues and Policies in Higher Education, University of Iowa (Dr. Cassie Barnhardt), September 2020

Student voice in quality assurance (international perspectives), EDUC-C655 Higher Education and Public Policy (Instructor: Alexander McCormick), School of Education, Indiana University Bloomington, July 2020

European Models of Higher Education; Higher Education in the European Union; The Bologna Process. ELHE7202 Global and Comparative Systems of Higher Education (Instructor: Rebecca Schendel), Lynch School of Education, Boston College, Fall 2019

Introduction to HE in Europe, HE and European Union Policies and Programs, European Models of Higher Education; Higher Education in the European Union; HE and The Bologna Process: establishing the European Higher Education Area, HE and Research in Europe, ELHE 7802: Regional Perspectives on Higher Education in Europe and Asia (Instructor: Hans de Wit), Lynch School of Education, Boston College, Spring 2018

Who are Students in Higher Education, National Research University - Higher School of Economics Moscow, The Institute of Education, 2nd Intl. Summer School in Higher Education Studies, July 2014

Academic Profession, Module: Analysis of Higher Education and Innovation Policies and Research of Higher Education Reforms, Module: Research Methods, Master's in Research and Innovation in Higher Education (MARIHE) (Instructor: Attila Pausits), Center for Educational Management and Higher Education Development, Danube University Krems, Austria, Spring 2014

European Higher Education ELHE7202 Comparative Higher Education Systems (Instructor: Philip Altbach), Lynch School of Education, Boston College, Spring 2010, 2011, 2013

Student governments and representation in Europe, Course: Student Culture and Activism (Instructor: Philip Altbach), Lynch School of Education, Boston College, Spring 2011, 2013

Europe East and West: The Challenges of Change, Course ED779 Global and Comparative Systems of Higher Education (Instructor: Philip Altbach), Lynch School of Education, Boston College, Spring 2007

Student Activism in Europe after 1960s, Course: Student Culture and Activism (Instructor: Philip Altbach), Lynch School of Education, Boston College, Fall 2006

ADVISING EXPERIENCE

Secondary Concentration in Education Studies capstone projects, Harvard University (2019-20)

- Braedan Foldenauer '21: Discussing Academic Integrity: Suggestions for the Future of Honor Council Outreach
- Ben Sorkin '20: Understanding Representation: A Comparative Demographic Analysis of the Harvard College Undergraduate Council
- Andrew Perez '20: Leadership Gap: The Role of (Non)Dominant Capital in the Leadership of Cultural Organization - with a reflection on governance structures
- Kalena Wang '20: Learning From Our Peers: Understanding How OFS and Other University Offices Engage the Student Body Through Peer Education
- Meghan Tveit '20: Seeking a New Lens: Improving the Visibility and Recognition of Dorm Crew on Campus
- Beth Larcom '20: Don't Reinvent the Wheel: Creating Consistent and Supportive Leadership Turnover within Harvard's First-Year Outdoor Program Steering Committee
- Jessica Williams '20: How Harvard FGLI Students Formulate Career Decisions around a Medical or STEM Pathway
- Laura Kanji '19: Students' Perceptions and Experiences of Campus Mental Health Services
- Cindy Jung '19: Are Humanities Students Less Employable? Student and Employer Perspectives and Recommendations for Harvard
- Catherine Zhang '19: The Harvard Undergraduate Council

Department of Sociology, Harvard University

- Senior thesis: Ikeoluwa Feyisayo Adeyemi-Idowu '19: "How Do You Q?" Investigating undergraduates' understandings of and interactions with Harvard university's course evaluation system"
- Senior Thesis: Allison Lee '21: "Students' experiences of remote education during COVID-19 pandemic"
- SOCIOL91r: Haley Baker '16 "Effects of high school afterschool programming on college retention for high-risk students"
- SOCIOL92r: Ben Sorkin '20, Abigail Koerner '21, Daniela Betancourt '21, Jennifer O'Brien '21 "Student Employees in Higher Education – SISHEI research project"

Master's in Research and Innovation in Higher Education, Danube University Krems, Austria

- Martin Galevski '14: "The Academic Profession in Macedonia: Conditions and Challenges"

FELLOWSHIPS & AWARDS

Teaching and Advising Recognition

- Certificate of Teaching Excellence, Harvard University: GENED1039 (Fall 2019), SOCIOL1130 (Spring 2018, 2019), SOCIOL1104 (Fall 2016, 2017, 2018), and SOCIOL113 (Spring 2017)
- Winner, John R. Marquand Award for Excellence in Advising and Support to Harvard Undergraduates, 2020
- Voted one of the favorite professors of the Class 2019 and Class 2020 by Harvard Yearbook Publications

Course Development Grants

- General Education Program, FAS, Harvard University, Course Development Grant: GENED1039, 2018
- Mindich Program for Engaged Scholarship, FAS, Harvard University Course Development Grant: SOCIOL1130, 2017

Research Grants

- Erasmus + Programme Grant European Union, Senior Researcher in a collaborative research project, PI: Alenka Flander, CMEPIUS, Slovenia, 2018-20
Research project: Academic profession and conditions of academic work in Slovenia
- UNESCO, Principal Investigator, 2015-16
Research project: A Feasibility Study for a Higher Education Strategy for Republic of Armenia
- Carnegie Corporation of New York and CHET, South Africa, Senior Researcher in a collaborative research project, PI: Thierry Luescher, CHET, South Africa (Grant No. D14034), 2015-18
Research project: Student Representation in Higher Education Governance in Africa
- Erasmus + Programme Grant European Union, Co-PI with Alenka Flander, CMEPIUS, Slovenia, 2012-14
Research project: Changing Academic Profession - Slovenia
- Erasmus + Programme Grant European Union, Principal Investigator, 2012-14
Research project: Institutional impact of Erasmus Program on higher education in Slovenia
- Council of Europe, Principal Investigator, 2012
Research project: Study on student participation in higher education governance in Europe
- Slovenian Research Agency (ARRS), Postdoctoral Researcher in a collaborative research project, PI: Pavel Zgaga, Faculty of Education, University of Ljubljana, Slovenia (08-EuroHESC-OP-016), 2010-12
Research project: Differentiation, Equity, Productivity: The social and economic consequences of expanded and differentiated higher education systems – internationalization aspects

Fellowships

- Visiting Fellow, Department of Politics and International Studies, University of Cambridge, Cambridge, United Kingdom, 2015-2016
- Visiting Fellow, Science Policy Research Group [Wissenschaftszentrum Berlin für Sozialforschung], Berlin, Germany, 2011-2012
- Visiting Fellow, Center for International Higher Education, Lynch School of Education, Boston College, Chestnut Hill, MA, 2010-2011
- Visiting Fellow, Minda de Gunzburg Center for European Studies, Harvard University, Cambridge, MA, 2007-2008
- Visiting Fellow, Center for European Policy Studies, Brussels, Belgium, 2004
- Fulbright Visiting Fellow, Center for Business and Government, Kennedy School of Government, Harvard University, Cambridge, MA, 2003-2004

Scholarships, Bursaries and Travel Awards

- Cambridge Overseas Society Fellowship, Cambridge University (full tuition scholarship), 2003-06
- Dissertation – field research fellowship UACES – Association for Study of European Union in the United Kingdom, 2004
- Pre-Doctoral Research Fellowship United States Fulbright Program, 2003-04
- Study-Abroad Scholarship Ad Futura Scientific and Educational Foundation of the Republic of Slovenia, 2002-2005
- Cambridge Overseas Society Fellowship, Cambridge University, (full tuition scholarship), 2001 - 2003
- Corpus Christi College Bursary, Cambridge University (full maintenance scholarship), 2001-2006
- Fellow of Salzburg Seminar Session 425: The European Union Challenges of Integration and Expansion, Salzburg Seminar, 2005; Salzburg Seminar Leadership Project, 2001; Salzburg Seminar University Project, 2000
- Common Futures Forum Fellow, a group of 50 young social entrepreneurs of the Global Meeting of Generations in Washington, D.C, 1999-2002
- Open Society Institute and Bard College Program in International Education Scholarship, Soros Foundation, 1995-96
- Scholarship for exceptionally gifted students, Zois Fund of the Republic of Slovenia, 1994-99

ACADEMIC SERVICE

Editorial work

- 2015 - Book Series Co-Editor (with Paul Ashwin, Professor of Higher Education, Lancaster University) *Understanding Student Experiences in Higher Education*, Bloomsbury Publishers
- 2014 - Journal Editor-in-Chief, *European Journal of Higher Education*, Routledge Journals/Taylor & Francis; overseeing a Managing Editor and two Associate Editors
- 2012-14 Associate Editor, *European Journal of Higher Education*, Routledge Journals/Taylor & Francis
- 2015-20 Encyclopedia Thematic Editor, Section Elite and Mass Higher Education, *International Encyclopedia of Higher Education Systems and Institutions*, Editors-in-Chief Pedro Teixeira and JC Shin, Springer Nature Publishers
- 2002-03 Journal Section Co-Editor, *Cambridge Review of International Affairs*

Leadership Positions

- 1998-2001 Secretary General, European Students' Union (representing 45 national unions and over 19 million students in Europe), Vienna, Austria and Brussels, Belgium

Member of Editorial Boards

- Europa World of Learning* (2016-)
- Tertiary Education and Management* (2015-)
- Policy Reviews in Higher Education* (2015-)
- Higher Education in Russia and Beyond (HERB)* (2014-)
- Journal of Student Affairs in Africa* (2013-)
- International E-Journal of Advances in Education* (2015-19)
- International E-Journal of Advances in Social Sciences* (2015-19)
- Journal of Higher Education and Finance* (2013-16)

Reviewer for Academic Publishers

Studies in Higher Education; Higher Education; Higher Education Policy; Higher Education Quarterly; Educational Researcher; Educational Policy; London Review of Education; Policy Reviews in Higher Education; Tertiary Education and Management; European Educational Research Journal; American Educational Research Journal; Journal of Educational and Administrative History, European Journal of Education, Journal of Higher Education Policy and Management, Policy & Society; CEPS Journal; Bloomsbury Publishing; Cambridge University Press

Reviewer of Academic Work

- Ph.D. theses (Oxford University, University of Ljubljana)
- Masters theses (University of Western Cape, University of Sidney, University of Krems)
- Senior theses in Sociology (Harvard University)
- Senior theses in Special Concentrations (Harvard University)

Reviewer for Research Funding Agencies

- Research and Scoping Awards of the Society of Research into Higher Education (SRHE) United Kingdom
- Irish Research Council Laureate Awards scheme
- Research Grants, Social Sciences and Humanities Research Council | Conseil de recherches en sciences humaines, Government of Canada
- Unitatea Executiva pentru Finantarea Invatamantului Superior, a Cercetarii, Dezvoltarii si Inovarii (UEFISCDI), Ministerului Educatiei si Cercetarii Stiintifice (MECS), Romania

Organization of Academic Meetings

- Co-chair, Mahindra Seminar on Universities: Past, Present and Future (with Julie Rueben and Luke Menand), Harvard University, 2017-
- Member, Scientific advisory board, International Conference "Internationalization enhancing quality of teaching and learning," Centre of the Republic of Slovenia for Mobility and European Educational and Training Programmes (CMEPIUS), Brdo, Slovenia March 2018
- Member, Scientific committee, 3rd Bologna Researchers' Conference—The Future of Higher Education, The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI), Bucharest, Romania, November 2017
- Member, Scientific advisory board, International conference "Kakovost visokošolskega učenja in poučevanja / Quality of university learning and teaching," organized by The Centre of the Republic of Slovenia for Mobility and European Educational and Training Programmes (CMEPIUS) with University of Ljubljana, University of Maribor and University of Primorska, Brdo, Slovenia, 6 April 2016
- Convener: Seminar "Global assessment of higher education learning outcomes - Comparing or competing: can we measure what is learnt?" Harvard Graduate School of Education, 29 April 2015
- Member of scientific advisory board, "Involving students in innovation," 40th Annual Global Education Conference Improving University Teaching (IUT), Ljubljana, Slovenia July 15-17, 2015
- Member of scientific committee, 2nd Bologna Researchers' Conference – The Future of Higher Education, The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI), Bucharest, Romania, November 2014
- Local organizing committee member: 11th Workshop on Higher Education Reforms: Looking Back— Looking Forward. University of Ljubljana, Faculty of Education, Slovenia, October 2–4, 2013
- Member, Scientific advisory board, International Conference Ethnographies of higher education: researching and reflecting "at home," Centre for Higher Education Studies, Prague, 22-24 May 2013
- Local organizing committee member, "Global Challenges, Local responses in Higher Education," The Annual Conference of the Consortium of Higher Education Area Researchers and Post-CHER Symposium: The Past, Present and Future of Higher Education Research: Between Scholarship and Policy Making, Belgrade, Serbia - Ljubljana, Slovenia, September 2012
- Local organizing committee member, CEPS Symposium 2011: Internationalization and globalization processes and their impact on national higher education systems: convergence and divergence, centers and peripheries, University of Ljubljana, Slovenia, November 23-25, 2011
- Local organizing committee member, International DEP Colloquium 2011: Differentiation of higher education in an internationalized/globalized context, Ankarana, Slovenia, 5-8 May 2011; 7-8 May 2010

Service and Membership in Scientific Societies

- Consortium of Higher Education Researchers (CHER); Elected Member of the Governing Board 2013-2017
- Improving University Teaching (IUT); Member of International Advisory Board 2014-2016
- Society for Research into Higher Education (SRHE)
- Association for the Study of Higher Education (ASHE)
- Comparative and International Education Society (CIES)
- European Association for Institutional Research (EAIR)
- European Consortium for Political Research (ECPR) - Standing Group Politics of Higher Education, Research, and Innovation
- European Educational Research Association (EERA) – Network 22 on Higher Education Research

PROFESSIONAL SERVICE

Assessment of funding proposals

- European Universities Initiative (up to 5m EUR grants to transnational alliances of European universities)—
Selections 2019, 2020, The European Commission, Education, Audiovisual and Culture Executive Agency
- Alterio Spinelli Prize for Outreach (rewards outstanding works that enhance citizens' understanding of
the EU, help broaden the ownership of the European project and develop a sense of European
identity)—Selections 2018, 2019, 2020, The European Commission, Education, Audiovisual and
Culture Executive Agency
- Jean Monnet Activities (designed to promote excellence in teaching and research in the field of European
Union studies worldwide and foster the dialogue between the academic world and policy-makers, in
particular with the aim of enhancing governance of EU policies)—Selections 2017, 2018, 2020, Erasmus+
Programme, The European Commission, Education, Audiovisual and Culture Executive Agency

Higher Education Consultancy

- NESET Expert Group (network of experts working on the social dimension of education and training)
to the European Commission, Scientific advisor and co-author: Mapping of student-centered
learning practices in higher education: the use of different teaching and learning methods supporting
a more inclusive high-quality tertiary education, 2019
- The World Bank, Partnership for Skills in Applied Sciences, Engineering and Technology (PASET), a
student engagement surveys methodology in Sub-Saharan Africa, 2018
- UNESCO and Government of Armenia, A Feasibility study on new higher education strategy for
Armenia, 2016
- The World Bank, Partnership for Skills in Applied Sciences, Engineering and Technology (PASET)
and the Association of African Universities, A capacity-building workshop on implementation of
student engagement surveys, Abuja, Nigeria, June 2016
- Centralized Support for Higher Education Reform Experts in European neighborhood countries
(HERE) and HERE-ES (Higher Education Reform Experts Spain), Capacity building presentation on
implementation of student-centered approaches in higher education, Madrid, Spain, April 2016
- Centralized Support for Higher Education Reform Experts in European neighborhood countries (HERE)
and Erasmus+ National Agency, Kazakhstan, Capacity building workshop on implementation of
student-centered approaches in higher education, Almaty, Kazakhstan, June 2016
- University of Maribor, capacity building workshop on implementation of student-centered approaches
in higher education, Maribor, Slovenia, April 2016
- Kingdom of Saudi Arabia, Capacity building presentation on involving students in innovation to the
Rectors of Saudi universities at the 6th International Exhibition and Conference on Higher Education
(IECHE) in Riyadh, Saudi Arabia, 2015
- European Quality Assurance Forum (EQUAF), Capacity building presentation on institutional practices
in teaching and learning, London, United Kingdom, 2015
- Ministry of Education and Culture of Finland; member of a review panel for the assessment of the
Finnish Higher Education System, Helsinki, Finland, 2015
- Centralized Support for Higher Education Reform Experts in European neighborhood countries
(HERE) and European University Association (EUA), The reform of teaching and learning policies
and strategies, Tbilisi, Georgia, 3 December 2015
- Government of Slovenia, Input on the strategy on internationalization of higher education in Slovenia, 2015
- The Agency for Quality Assessment in Higher Education (SKVC) in Lithuania, capacity building
workshop on institutional strategies and practices for improving quality of teaching and learning,
Vilnius, Lithuania, 1 December 2015
- CMEPIUS, Center of Republic of Slovenia for mobility and EU education and training programs and
University of Ljubljana, evaluation panel for pilot evaluation of the compliance with Erasmus Charter
for Higher Education as part of quality of internationalization of University of Ljubljana, Slovenia, 2014

Member of the group of experts invited by the Minister of Science, Higher Education and Technology of the Republic of Slovenia to provide opinion on the direction of the reform of the Slovenian higher education, Ljubljana, Slovenia, 2010

External Evaluator of Austrian Science Institute in Ljubljana, Slovenia funded by the Austrian Federal Ministry for Science and Research and conducted by *navreme* knowledge development, Ljubljana, Slovenia, 2006

Other Professional Services

General Rapporteur, Council of Europe, High Level Education Forum, 2011

General Rapporteur, Council of Europe, Education Forum, 2008

Adjunct Program Director, Salzburg Seminar Session 436: Beyond the University: Shifting Demographics in Higher Education. Salzburg, 7-12 Nov 2006

Member of the External Evaluation Team of University of Mitrovica (UN, OSCE, EUA), Kosovo, 2004

Student representative for M.Phil. in European Studies at University of Cambridge, 2001-2002

Member of the Extended Bologna Follow-Up Group, The Bologna Process, 2000-2001

Member of the Evaluation Group of the Socrates Programme, The European Commission, 2000

Invited expert to the Meeting on French Presidency Action Plan for Mobility, 2000

Invited expert to the FORUM2000 of the European Commission: Incorporating Lifelong Learning in Higher Education Institutions, 2000

Member of the Academic Task Force for Kosovo, Stability Pact for SEE, 1999-2001

Member of the Task Force for Education and Youth, Stability Pact for SEE, 1999-2001

Member of the Higher Education Working Group, Stability Pact for SEE, 1999-2001

Regional Expert, Working Group on Young People, Stability Pact for SEE, 1999-2001

Member of the Working Party of the Council of Europe Committee on Higher Education and Research, Universities as Sites of Citizenship Project, 1999-2001

Observer on behalf of ESIB-The National Unions of Students in Europe in the Steering Committee for Higher Education and Research, Council of Europe, 1999-2001

Coordinator on behalf of ESIB-The National Unions of Students in Europe of the Liaison group of Student Associations to the European Commission, 2000-2001

Project leader on behalf of ESIB-The National Unions of Students in Europe, 'SOTM2000' and 'SOTM2001', funded by the European Commission, Socrates Programme, Accompanying Measures (1999-1573/001-003) and (2001-0286/001-001 SO2 81COMP)

Project leader on behalf of ESIB-The National Unions of Students in Europe: 'Participation of Youth in Democracy' (2000) funded by the European Commission, EU DG EAC, Youth for Europe Programme (72250-EI-CE-23-1999-R2)

Project leader on behalf of ESIB-The national Unions of Students in Europe: 'Looking to the Future, supporting students in Kosovo' with 'Training for Student Representatives' and 'Conducting Student Elections' (1999) funded by the Council of Europe, EYF and Higher Education Division

Member of the Board, "Pro et Contra" Institute for Culture of Dialogue, Slovenia, 1999-2001

Elected Representative, Worlds Universities Debating Council, 1998-99

Secretary General, European Students' Union (previously ESIB - The National Unions of Students in Europe, 1998-2001

Elected Representative for Continental Europe and the Middle East at Worlds Universities Debating Council in Greece at 18th Worlds Universities Parliamentary Debating Championship, 1998-1999

Member of the Governing Board of the International Karl Popper Debate Network of the Open Society Network, later International Educational Debate Association (IDEA), 1997-1998

National Debate Coordinator, Co-founder of the Karl Popper Debate Program in Slovenia, Regional Trainer of Trainers, High School and University Students Trainer, Open Society Institute/Soros Foundation, Ljubljana, Slovenia, 1996-98