

MANJA KLEMENČIČ

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RESEARCH & TEACHING INTERESTS

Manja Klemenčič researches, teaches, advises and consults in the area of sociology and politics of higher education and international and comparative higher education. Her major research contribution is in the study of student governments and student representation in higher education which is part of her broader research agenda on student agency and the impact of students on higher education. Her research seeks to correct the one-directional study of college impact on students.

Klemenčič has over 70 publications and over 60 keynotes and invited lectures on a broad array of topics, including student-centered learning and teaching, quality assurance and institutional research, civic role of higher education, academic profession, internationalization, and different aspects of higher education reforms. She has been an invited keynote speaker at major conferences of European academic associations.

Her three staple courses offered at Harvard have repeatedly won Harvard's awards for teaching excellence. Twice, she was voted by the Harvard Yearbook Publications one of the favorite professors by the graduating class ('19 and '20), and, in 2020, she won John R. Marquand Award for Excellence in Advising and Support to Students.

Klemenčič serves as Editor-in-Chief of *European Journal of Higher Education*, and as Co-editor of the academic book series *Understanding Student Experiences in Higher Education* published by Bloomsbury. She served as Co-Editor of the section "Mass and Elite Higher Education" in *International Encyclopaedia of Higher Education Systems and Institutions* published by Springer Nature. She regularly consults international organizations and governments on higher education policies and instruments.

WORK EXPERIENCE

- 2019 - Lecturer in General Education**, Program in General Education, Harvard University, Cambridge, MA
- 2016 - Lecturer on Sociology**, Department of Sociology, Harvard University, Cambridge, MA
- 2013-16 Postdoctoral Fellow in Sociology**, Department of Sociology, Harvard University, Cambridge, MA
- 2010 - Associate Researcher**, Centre for Educational Policy Studies, Faculty of Education, University of Ljubljana, Slovenia

EDUCATION

- 2007 D. Phil. in International Studies**, Department of Politics and International Studies, University of Cambridge, Cambridge, United Kingdom
Thesis: Governmental Coalitions in European Union Institutional Reform Negotiations
Faculty Advisor: Dr Julie Smith (Baroness Smith of Newnham), Department of Politics and International Studies, Cambridge University, and a Fellow in Politics and Graduate Tutor at Robinson College, Cambridge
- 2003 M.Phil. in European Studies**, Faculty of History, University of Cambridge, Cambridge, UK
- 2000 B.A. in Economics (International Trade)**, University of Maribor, Maribor, Slovenia

SELECTED PUBLICATIONS

The impact of students on higher education – student politics and student governments

1. **Klemenčič, M.** (2020) Student governments. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
2. **Klemenčič, M.** (2020) Student politics. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
3. **Klemenčič, M.** (2020) Student activism and student organizations. In Miriam E. David and Marilyn J. Amey (eds.) *The SAGE Encyclopedia of Higher Education*, 5v. (SAGE, 2020)
4. **Klemenčič, M.** (2020) Higher Education Institution Governing Boards: Student Board Members. In Miriam E. David and Marilyn J. Amey (eds.) *The SAGE Encyclopedia of Higher Education*, 5v. (SAGE, 2020)
5. **Klemenčič, M.** and Bo Yun Park (2018) Student Politics: Between Representation and Activism. In Hamish Coates, Brendan Cantwell and Roger King (eds.) *Handbook on the Politics of Higher Education*, pp. 468 - 486 (Edward Edgar Publishing)
6. **Klemenčič, M.** and F. M. Galán Palomares (2017) Transnational student associations in the European multilevel governance of higher education policies. *European Educational Research Journal* 17(3) 2018: 365-384.
7. Philip G. Altbach and Manja **Klemenčič** (2017) Global: Student Activism Remains Potent Force Worldwide. In Georgiana Mihut, Philip G. Altbach and Hans de Wit (eds.) *Global Higher Education: Insights from Key Global Publications* (pp 227-230) Rotterdam, Netherlands: Springer
8. Luescher-Mamashela, T., **Klemenčič, M.** (2016) Student power in twenty-first century Africa: The character and role of student organizing. In R. Brooks (ed.) *Student politics and protest: International perspectives* pp. 113-128 (Routledge)
9. Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (eds.) (2016) *Student Politics in Africa: Representation and Activism*, African Higher Education Dynamics Series, Vol. 2. Capetown, South Africa: African Minds Publisher
10. Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (eds.) (2015) Student Power in Africa, *Journal of Student Affairs in Africa* 3 (1) 2015
11. **Klemenčič, M.**, Luescher-Mamashela, T., Mugume, T. (2016) Student Organizing in African Higher Education: Polity, Politics and Policies. In *Student Politics in Africa: Representation and Activism*, edited by Luescher-Mamashela, T., **Klemenčič, M.**, Otieno Jowie, J. (African Minds Publisher)
12. **Klemenčič, M.** (2014) Student power in a global perspective and contemporary trends in student organizing. *Studies in Higher Education* 39(3): 396-411
13. **Klemenčič, M.** (2012) Student Representation in Western Europe: introduction to the special issue. *European Journal of Higher Education* 2(1): 2-19
14. **Klemenčič, M.** (2012) The changing conceptions of student participation in HE governance in the EHEA. In Adrian Curaj, Sir Peter Scott, Lazăr Vlasceanu, Lesley Wilson (eds.) *European Higher Education at the crossroads – Between the Bologna Process and national reforms* (pp. 631-653). Heidelberg: Springer
15. **Klemenčič, M.** (2011) The public role of higher education and student participation in higher education governance. In: Brennan, J., Shah, T. (eds.). *Higher education and society in changing times: looking back and looking forward* (pp. 74-83). London: Centre for Higher Education Research and Information, CHERI
16. **Klemenčič, M.** (2011) Student representation in European higher education governance: principles and practice, roles and benefits. In Eva Egron-Polak, Jürgen Kohler, Sjur Bergan and Lewis Purser (eds.) *Leadership and Governance in Higher Education. Handbook for Decision-makers and Administrators* (pp. 1-26). Berlin: RAABE Academic Publishers

The impact of students on higher education – student voice in university quality

17. **Klemenčič, M.** (2020) Students as Actors and Agents in Student-Centered Higher Education. In Sabine Hoidn and Manja Klemenčič (eds.) *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (Routledge)
18. **Klemenčič, M.** (2020) Student employees in higher education. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
19. **Klemenčič, M.** (2018) The student voice in quality assessment and improvement. In Ellen Hazelkorn, Hamish Coates and Alex McCormick (eds.) *Research Handbook on Quality, Performance and Accountability in Higher Education*, pp. 332-343 (Edward Elgar Publishing)
20. **Klemenčič, M.** (2017) From student engagement to student agency: conceptual considerations of European policies on student-centered learning in higher education. *Higher Education Policy* 30 (1): 69–85
21. **Klemenčič, M.** (2015) Student involvement in quality enhancement. In Jeroen Huisman, Harry de Boer, David Dill and Manuel Souto-Otero (eds.) *The Handbook of Higher Education Policy and Governance*, pp. 526-543 (Palgrave Macmillan)
22. **Klemenčič, M.**, Chirikov, I. (2015) On the use of student surveys. In Remus Pricopie, Peter Scott, Jamil Salmi and Adrian Curaj (eds.) *Future of Higher Education*. Volume I and II. Dordrecht: Springer

Student-centered learning and teaching in higher education

23. Hoidn, S. and **Klemenčič, M.** (ed.) (2020) *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (Routledge)
24. **Klemenčič, M.** & S. Hoidn (2020) Beyond Student-Centered Classrooms: A Comprehensive Approach to Student-Centered Learning and Teaching Through Student-Centered Ecosystems Framework. In Sabine Hoidn and **Klemenčič, M.** (eds.) *Routledge International Handbook on Student-Centered Learning and Teaching in Higher Education* (Routledge)
25. **Klemenčič, M.** (2020) Successful Design of Student-Centered Learning and Teaching (SCLT) Ecosystems in the European Higher Education Area. In *Bologna Process Beyond 2020: Fundamental Values of the EHEA - Proceedings of the 1999-2019 Bologna Process Anniversary Conference*, Bologna, June 24-25, 2019, edited by Sijbolt Noorda, Peter Scott and Martina Vukasovic. Bologna, Italy: Banonia University Press. pp. 43-60
26. **Klemenčič, M.**, M. Pupinis and G. Kirdulytė (2020) *Mapping and analysis of student-centred learning and teaching practices: Usable knowledge to support a more inclusive high-quality higher education*. NESET Report. Prepared for the European Commission. Luxembourg: Publications Office of the European Union

Quality assurance and institutional research in higher education

27. **Klemenčič, M.**, Martin Žnidaršič, Anže Vavpetič, and Matej Martinc (Department of Knowledge Technologies, Jožef Stefan Institute) (2017) Erasmus students' involvement in quality enhancement of Erasmus+ mobility through digital ethnography and ErasmusShouts. *Studies in Higher Education* 42(5): 925-932
28. **Klemenčič, M.** (2016) EAIR 2015 Keynote: The role of Institutional Research Positioning in Universities: Practices in Central and Eastern European countries. In Prichard, R., Taylor, J. and Pausits, A. (eds.) *Positioning universities*, pp. 3-18 (Rotterdam: Sense Publishers)
29. **Klemenčič, M.**, Šćukanec, N., Komljenovič, J. (2015) Decision Support Issues in Central and Eastern Europe. In Karen Webber and Angel Calderon (eds.) *Institutional Research and Planning in Higher Education in a Global Context* (pp. 71-85). Routledge Press/Taylor & Francis
30. **Klemenčič, M.**, Brennan, J. (2013) Institutional research in a European context: a forward look. In Special Issue on The Past, Present and Future of Higher Education Research: Between Scholarship and Policy Making. *European Journal of Higher Education* 3 (3) 2013: 265-279

Civic role of higher education

31. Teixeira, P. and **Klemenčič, M.** (forthcoming) Valuing the civic role of university education in an age of competition and rapid change. *International Association of Universities (IUA) Publication*
32. **Klemenčič, M.** (2013) Bildung zur demokratischen Bürgergesellschaftlichkeit im Hochschulstudium. In Heuchemer, S., Klammer, U. (eds.) *Kompendium für Diversity Management in Studium und Lehre* (Band 1). Zentrum für Kompetenzentwicklung für Diversity Management in Studium und Lehre (KomDim) (pp.137-165), Fachhochschule Köln, Universität Duisburg-Essen
33. **Klemenčič, M.** (2010) Bildung zur demokratischen Bürgergesellschaftlichkeit im Hochschulstudium. In Benz, W., Kohler, J. and Landfried, K. (eds.) *Handbuch Qualität in Studium und Lehre* (pp. 1-28). Berlin: RAABE Academic Publishers
34. **Klemenčič, M.** (2010) Higher Education for Democratic Citizenship. In Froment, Eric; Kohler, Jürgen, Purser, Lewis, and Wilson, Lesley (eds.) *EUA Bologna Handbook. Making Bologna Work* (pp. 1-26). Berlin: RAABE Academic Publishers

Academic profession and conditions of academic work

35. Flander, A., **Klemenčič, M.** and S. Kočar (2020) *Academic profession in knowledge societies (APIKS) and the conditions of academic work in Slovenia. Findings from the 2018 survey.* Ljubljana: CMEPIUS
36. **Klemenčič, M.**, Flander, A., Žagar Pečjak, M. (2015) *Conditions of academic work in Slovenia. Findings from the 2013 EUROAC survey.* Ljubljana: CMEPIUS
37. **Klemenčič, M.**, Zgaga, P. (2015) Slovenia: The Slow Decline of Academic Inbreeding. In Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley (eds.) *Academic Inbreeding and Mobility in Higher Education.* Palgrave Macmillan, pp. 156-181
38. Flander, A., **Klemenčič, M.** (2014) Will academics drive or obstruct the Slovenian government's internationalization agenda for higher education? *C•E•P•S Journal (Center for Educational Policy Studies Journal)* 4(2): 27-48

Internationalization of higher education

39. **Klemenčič, M.** (2017) Internationalisation of Higher Education in the Peripheries: The 'gear effect' of integrated international engagements. In Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste (Eds.) *The Globalization of Internationalization: Emerging Voices and perspectives* (Chapter 9, pp. 99-109). London: Routledge
40. **Klemenčič, M.** (2015) Internationalization of higher education in peripheries. In *Handbook on Internationalization of Higher Education*, edited by Beerkens, E., Magnan, M., S Söderqvist, M. and H.-G. van Liempd. Berlin: RAABE Verlag
41. **Klemenčič, M.**, Flander, A. (2013) *Evaluation of the impact of the ERASMUS Programme on higher education in Slovenia.* Ljubljana: CMEPIUS

Higher education reforms

42. **Klemenčič, M.** and S. Gaber (ed.) (forthcoming) *From Actors to Reforms in Higher Education – Festschrift for Pavel Zgaga.* Springer Nature.
43. **Klemenčič, M.** (ed.) (2020) Elite and Mass Higher Education in the 21st Century. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer)
44. **Klemenčič, M.** (2020) Alternative higher education. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2020)
45. **Klemenčič, M.** (2019) Higher education expansion and students. In Shin, J. C., Teixeira, P. (eds.) *International Encyclopedia of Higher Education Systems and Institutions* (Springer, 2019)
46. **Klemenčič, M.** (2017) Reflections from the Outside Looking In. In Jon Nixon (ed.) *Higher Education in Austerity Europe* (Bloomsbury)
47. **Klemenčič, M.** (2016) Reflections on a New Flagship University. In J. A. Douglas (ed.) *A New Flagship University: Changing the Paradigm from Global Rankings to National Relevancy* (Palgrave Macmillan)

48. **Klemenčič, M.** (2016) Intergovernmental regional cooperation in European higher education. *Higher Education Forum (HEF)* Volume 13, March 2016, pp. 75-90 (The Research Institute for Higher Education (RIHE), Hiroshima University, Japan)
49. **Klemenčič, M., Zgaga, P.** (2014) Public-private dynamics in higher education in the Western Balkans: are governments levelling the playing field? *European Education* 46(3): 31-54.
50. **Klemenčič, M.** (2013) The effects of Europeanisation on institutional diversification in the Western Balkans. In Zgaga, P., Teichler, U. and Brennan, J. (eds). *The globalisation challenge for European Higher Education: Convergence and diversity, centres and peripheries* (pp. 117-138), Bern: Peter Lang

SELECTED PRESENTATIONS

Selected keynotes

- “Student centred learning and teaching to overcome problems inherent in traditional forms of education and to situations such as COVID-19,” ET2020 Working Group on Higher Education and Distance Learning Network on Higher Education on COVID-19, European Commission of the European Union (online), 3rd July 2020
- “Successful Design of Student-Centred Learning and Instruction Ecosystems in the European Higher Education Area,” the Twentieth Anniversary of the Bologna Declaration, Bologna University, Bologna, Italy, 24 and 25 June 2019 <http://bolognaprocess2019.it/>
- “Student Politics: between representation and activism,” COSMOS CONFERENCE The Contentious Politics of Higher Education. Student Movements in Late Neoliberalism, Scuola Normale Superiore (SNS), Florence, Italy, 15-16 November 2017
- “Shifting authority in transnational governance of higher education policies,” at the European Educational Research Association (EERA) **ECER 2017: Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research**, University College Copenhagen, Denmark, 22 – 25 August 2017
- “Reaching for Excellence in Teaching and Learning in European Higher Education,” **3rd Central European Higher Education Cooperation (CEHEC) Conference 2017: Worry or not - higher education in Central and Eastern Europe: current trends and scenarios for the near future**, Center of International Higher Education Studies (CIHES) at the Corvinus University of Budapest and Yehuda Elkana Center for Higher Education at Central European University, Budapest, Hungary, April 24 - 25, 2017
- “Five theoretical propositions concerning research on students,” the 6th International Conference on Higher Education Research with special topic “Rethinking Students: Ideas and New Research Approaches,” **The Russian Association of Higher Education Researchers Conference 2015**, Higher School of Economics, Moscow, Russia, October 15-17, 2015
- “The role of institutional research in positioning higher education institutions - practices in CEE countries,” **the 37th Annual Forum of the European Higher Education Society - Linking research, policy and practice (EAIR)**, the Danube University of Krems, Austria, August 30–September 3, 2015
- “Student representation in an international perspective,” at the African Minds and Center for Higher Education Transformations (CHET) Symposium on Student representation in higher education governance in Africa, Capetown, South Africa, 20-22 August 2014
- “Student engagement in time of transformation,” **the 2013 Annual Research Conference of the Society for Research into Higher Education: Experiencing Higher Education: Global Trends and Transformations**, Celtic Manor Resort, Wales, United Kingdom, 11-13 December 2013
- “Student engagement in institutional research: desirable, feasible, effective?” **The 2013 Annual Conference of The UK and Ireland Higher Education Institutional Research (HEIR) Network: Productive Partnerships: Engaging stakeholders in Institutional Research**, Birmingham City University, Birmingham, United Kingdom, 10-12 July 2013

TEACHING EXPERIENCE

Lecturer on Sociology/Lecturer in General Education, Department of Sociology, Harvard University, Cambridge, MA

Responsibilities included designing syllabus, choosing the materials, leading discussions, grading all assignments, and advising students.

- SOCIOL1104 Sociology of Higher Education [Fall 2016, 2017, 2018, 2020]. Research-intensive undergraduate seminar capped at 15 (enrolled 18, except in 2020 when capped at 12 for remote teaching); **Teaching Excellence Award**
- SOCIOL1130 Student Leadership and Service in Higher Education [Spring 2018, 2019, 2020], Mindich Program in Engaged Scholarship lecture course, research-intensive (action research projects), capped at 30 (usual enrollment approximately 25); **Teaching Excellence Award**
- GENED1039 Higher Education: Students, Institutions and Controversies [Fall 2019], Program in General Education, Faculty of Arts and Sciences, Harvard University. General education lecture course, research intensive (collaborative research projects), enrollment 43; **Teaching Excellence Award**
- SOCIOL113 Student Activism in Global Perspective [Spring 2017], Department of Sociology, Harvard University. Research-intensive undergraduate seminar capped at 15 (enrolled 10); **Teaching Excellence Award**

FELLOWSHIPS & AWARDS

Teaching and Advising Recognition

Certificate of Teaching Excellence, Harvard University: GENED1039 (Fall 2019), SOCIOL1130 (Spring 2018, 2019), SOCIOL1104 (Fall 2016, 2017, 2018), and SOCIOL113 (Spring 2017)

Winner, John R. Marquand Award for Excellence in Advising and Support to Harvard Undergraduates, 2020
Voted one of the favorite professors of the Class 2019 and Class 2020 by Harvard Yearbook Publications

Course Development Grants

General Education Program, FAS, Harvard University, Course Development Grant: GENED1039, 2018
Mindich Program for Engaged Scholarship, FAS, Harvard University Course Development Grant: SOCIOL1130, 2017

Research Grants

Erasmus + Programme Grant European Union, Senior Researcher in a collaborative research project, PI: Alenka Flander, CMEPIUS, Slovenia, 2018-20

Research project: Academic profession and conditions of academic work in Slovenia
UNESCO, Principal Investigator, 2015-16

Research project: A Feasibility Study for a Higher Education Strategy for Republic of Armenia
Carnegie Corporation of New York and CHET, South Africa, Senior Researcher in a collaborative research project, PI: Thierry Luescher, CHET, South Africa (Grant No. D14034), 2015-18

Research project: Student Representation in Higher Education Governance in Africa

Erasmus + Programme Grant European Union, Co-PI with Alenka Flander, CMEPIUS, Slovenia, 2012-14
Research project: Changing Academic Profession - Slovenia

Erasmus + Programme Grant European Union, Principal Investigator, 2012-14

Research project: Institutional impact of Erasmus Program on higher education in Slovenia
Council of Europe, Principal Investigator, 2012

Research project: Study on student participation in higher education governance in Europe
Slovenian Research Agency (ARRS), Postdoctoral Researcher in a collaborative research project, PI: Pavel Zgaga, Faculty of Education, University of Ljubljana, Slovenia (08-EuroHESC-OP-016), 2010-12
Research project: Differentiation, Equity, Productivity: The social and economic consequences of expanded and differentiated higher education systems – internationalization aspects

Fellowships

Visiting Fellow, Department of Politics and International Studies, University of Cambridge, Cambridge, United Kingdom, 2015-2016
Visiting Fellow, Science Policy Research Group [Wissenschaftszentrum Berlin für Sozialforschung], Berlin, Germany, 2011-2012
Visiting Fellow, Center for International Higher Education, Lynch School of Education, Boston College, Chestnut Hill, MA, 2010-2011
Visiting Fellow, Minda de Gunzburg Center for European Studies, Harvard University, Cambridge, MA, 2007-2008
Visiting Fellow, Center for European Policy Studies, Brussels, Belgium, 2004
Fulbright Visiting Fellow, Center for Business and Government, Kennedy School of Government, Harvard University, Cambridge, MA, 2003-2004

Scholarships, Bursaries and Travel Awards

Cambridge Overseas Society Fellowship, Cambridge University (full tuition scholarship), 2003-06
Dissertation – field research fellowship UACES – Association for Study of European Union in the United Kingdom, 2004
Pre-Doctoral Research Fellowship United States Fulbright Program, 2003-04
Study-Aboard Scholarship Ad Futura Scientific and Educational Foundation of the Republic of Slovenia, 2002-2005
Cambridge Overseas Society Fellowship, Cambridge University, (full tuition scholarship), 2001 - 2003
Corpus Christi College Bursary, Cambridge University (full maintenance scholarship), 2001-2006
Fellow of Salzburg Seminar Session 425: The European Union Challenges of Integration and Expansion, Salzburg Seminar, 2005; Salzburg Seminar Leadership Project, 2001; Salzburg Seminar University Project, 2000
Common Futures Forum Fellow, a group of 50 young social entrepreneurs of the Global Meeting of Generations in Washington, D.C, 1999-2002
Open Society Institute and Bard College Program in International Education Scholarship, Soros Foundation, 1995-96
Scholarship for exceptionally gifted students, Zois Fund of the Republic of Slovenia, 1994-99

ACADEMIC SERVICE

Editorial work

2015 - Book Series Co-Editor (with Paul Ashwin, Professor of Higher Education, Lancaster University) *Understanding Student Experiences in Higher Education*, Bloomsbury Publishers
2014 - Journal Editor-in-Chief, *European Journal of Higher Education*, Routledge Journals/Taylor & Francis; overseeing a Managing Editor and two Associate Editors
2012-14 Associate Editor, *European Journal of Higher Education*, Routledge Journals/Taylor & Francis
2015-20 Encyclopedia Thematic Editor, Section Elite and Mass Higher Education, *International Encyclopedia of Higher Education Systems and Institutions*, Editors-in-Chief Pedro Teixeira and JC Shin, Springer Nature Publishers
2002-03 Journal Section Co-Editor, *Cambridge Review of International Affairs*

Leadership Positions

1998-2001 Secretary General, European Students' Union (representing 45 national unions and over 19 million students in Europe), Vienna, Austria and Brussels, Belgium

Member of Editorial Boards

Europa World of Learning (2016-)

Tertiary Education and Management (2015-)

Policy Reviews in Higher Education (2015-)

Higher Education in Russia and Beyond (HERB) (2014-)

Journal of Student Affairs in Africa (2013-)

International E-Journal of Advances in Education (2015-19)

International E-Journal of Advances in Social Sciences (2015-19)

Journal of Higher Education and Finance (2013-16)

Reviewer for Academic Publishers

Studies in Higher Education; Higher Education; Higher Education Policy; Higher Education Quarterly; Educational Researcher; Educational Policy; London Review of Education; Policy Reviews in Higher Education; Tertiary Education and Management; European Educational Research Journal; American Educational Research Journal; Journal of Educational and Administrative History, European Journal of Education, Journal of Higher Education Policy and Management, Policy & Society; CEPS Journal; Bloomsbury Publishing; Cambridge University Press

Reviewer of Academic Work

Ph.D. theses (Oxford University, University of Ljubljana)

Masters theses (University of Western Cape, University of Sidney, University of Krems)

Senior theses in Sociology (Harvard University)

Senior theses in Special Concentrations (Harvard University)

Reviewer for Research Funding Agencies

Research and Scoping Awards of the Society of Research into Higher Education (SRHE) United Kingdom

Irish Research Council Laureate Awards scheme

Research Grants, Social Sciences and Humanities Research Council | Conseil de recherches en sciences humaines, Government of Canada

Unitatea Executiva pentru Finantarea Invatamantului Superior, a Cercetarii, Dezvoltarii si Inovarii (UEFISCDI), Ministerului Educatiei si Cercetarii Stiintifice (MECS), Romania

PROFESSIONAL SERVICE

Assessment of funding proposals

European Universities Initiative (up to 5m EUR grants to transnational alliances of European universities)—Selections 2019, 2020, The European Commission, Education, Audiovisual and Culture Executive Agency

Alterio Spinelli Prize for Outreach (rewards outstanding works that enhance citizens' understanding of the EU, help broaden the ownership of the European project and develop a sense of European identity)—Selections 2018, 2019, 2020, The European Commission, Education, Audiovisual and Culture Executive Agency

Jean Monnet Activities (designed to promote excellence in teaching and research in the field of European Union studies worldwide and foster the dialogue between the academic world and policymakers, in particular with the aim of enhancing governance of EU policies)—Selections 2017, 2018, 2020, Erasmus+ Programme, The European Commission, Education, Audiovisual and Culture Executive Agency