



Understanding Student Experiences of Higher Education

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The **Understanding Student Experiences of Higher Education** series publishes theoretically robust and empirically rigorous studies of students' experiences, covering a broad range of elements such as student life, engagement in degree courses and extracurricular activities, experiences of feedback and assessment, student representation and other student organisations, diversity and inclusion, and students' wider lives. It offers a richer understanding of the different meanings of being a student in higher education in the 21st century.

The books in the series are united by the belief that it is not possible to understand contemporary students' experiences without understanding the diverse range of people, contexts, and institutions that come together to form these experiences.

New and forthcoming titles in the series:

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We welcome proposals for new books in the series

The series editors seek proposals that cover a range of conceptual and methodological approaches to understanding students' experiences of higher education and that will appeal to a global readership.

If you would like to discuss contributing, please get in touch with the series editors or the publisher:

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